

Oral Presentation

Students are taught about question types, how to construct questions, and how to conduct an interview. Students interview a person on an interesting aspect of their life experience.

They then give an oral presentation on the interview. Their presentation should include:

- a profile of the person or group
- a description of the process used in organising the interview
- a summary of the content.

Length: 6 minutes maximum

Due: Thurs week 8

Written Evaluation

As a class, students discuss and reflect upon their interviews. Students are taught analytical skills in relation to their interview.

Students write an evaluation which covers

- the purpose of the activity
- reflection on, and evaluation of, the activity
- analysis of the relationship between the purpose, structure, and language features of the texts.

Length: 500 words maximum

Due: Thurs week 9
